

Brittany Summerhays

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SUMMARY:

Educational professional with 11 years of experience in supporting student achievement, educator effectiveness, assessment, instructional improvement, and professional learning across schools, districts, and statewide education initiatives. Experienced in analyzing student performance and implementation data, conducting needs assessments, identifying instructional priorities, developing improvement-focused professional learning, and collaborating with school and district leadership to support measurable outcomes. Background includes instructional design, curriculum development, professional learning, and collaboration with state education agencies, district leaders, and cross-functional teams.

APPLICABLE SKILLS

- Student Performance Data Analysis
 - Needs Assessment & Root Cause Analysis
 - Assessment & Accountability
 - Professional Learning Design & Facilitation
 - School & District Leadership Support
 - Implementation Monitoring
 - Program Evaluation
 - Stakeholder Collaboration
 - Instructional Coaching
 - Standards & Assessment Alignment
 - Change Management
 - Project Coordination
 - Adult Learning
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Work Experience:

Per Diem Educational Consultant

Savvas Learning Company, Western Region - April 2026–Present

- Design and facilitate virtual professional learning experiences for K–12 educators across multiple states.
- Develop internal learning resources, asynchronous training materials, and facilitator guides supporting consultant onboarding and continuous development.
- Coach instructional consultants through observation, feedback, and performance improvement cycles.
- Partner with cross-functional teams to align training content with product updates, implementation priorities, and customer needs.
- Evaluate learning effectiveness using participant feedback and implementation data to improve future training experiences.

Educational Consultant (Summer '26) New Mexico

K12 Coalition (Lavinia Group), New Mexico - April 2026 - July 2026

- Led end-to-end planning, development, and implementation of instructional support programs across multiple district partnerships.
- Designed customized learning resources, digital instructional materials, facilitator guides, and performance support tools to address partner-specific needs.
- Facilitated virtual and in-person professional learning experiences while adapting content through rapid, iterative development cycles.
- Partnered with school leaders, subject matter experts, and cross-functional teams to design scalable learning solutions supporting instructional implementation.
- Evaluated learning effectiveness through coaching observations, learner performance data, and stakeholder feedback to improve future learning experiences.
- Managed multiple client engagements simultaneously while maintaining project timelines, documentation, and communication across stakeholder groups.

6-8 Career and Technical Education Teacher

New Mexico Destinations Career Academy, Remote (NM) - October 2023 - July 2026

- Led organization-wide adoption of the Engageli virtual learning platform by designing implementation resources and supporting more than 100 educators during rollout.
- Designed supplemental Career & Technical Education curriculum aligned to organizational learning objectives and learner needs.
- Served as a PowerSchool implementation champion, partnering with cross-functional teams to troubleshoot issues, improve adoption, and support organizational change.

Structured Literacy Coach

Southwest Regional Education Cooperative, Deming, NM - July 2023 - July 2026

- Owned statewide professional learning initiatives supporting implementation of evidence-based instructional practices for more than 1,000 educators.
- Designed virtual and instructor-led learning experiences, asynchronous resources, job aids, and implementation tools to support organizational change initiatives.
- Conducted learning needs analyses with district leadership to identify instructional priorities and develop targeted learning strategies.
- Developed reusable learning resources and standardized documentation that improved consistency across statewide implementation efforts.
- Partnered with curriculum specialists, administrators, and instructional leaders to translate complex educational research into practical learning solutions.
- Monitored implementation data and learner performance metrics to identify opportunities for continuous improvement and content refinement.
- Managed multiple concurrent projects across dozens of districts while maintaining stakeholder communication and project deliverables.

Lead Special Education Teacher - Pre-K 4

Holloman Elementary School, Holloman AFB, NM - October 2022 - June 2023

- Designed and implemented individualized instruction aligned to student needs and IEP goals
- Provided explicit instruction in foundational reading and language development skills
- Developed and managed instructional plans and documentation to support student progress
- Collaborated with multidisciplinary grade-level teams to align instruction and intervention supports
- Coached support staff on effective instructional strategies and intervention practices

K-8 Homeroom Teacher

Stride Inc, Remote (Florida) - November 2021 - October 2023

- Managed over 500 K-5 students from 10 different school districts across the state of Florida
- Served as a testing coordinator assistant in the 2022 -2023 SY rollout of online state testing administration
- Designed and delivered conference presentations and professional learning sessions for more than 500 educators focused on instructional technology and virtual learning best practices.
- Mentored educators on effective digital instruction, learning technologies, and online course implementation.

4th Grade Teacher

Kingsbury Elementary School, Sumter, SC - July 2021 - November 2021

- Designed and delivered standards-aligned instruction using inclusive and differentiated approaches to meet diverse student needs
- Applied UDL-informed strategies to increase student engagement and access to grade-level content
- Adapted instruction for remote and hybrid learning, ensuring continuity of access and engagement
- Achieved 52% literacy growth in identified student groups through the use of progress monitoring assessments and NSGRA testing from BOY to MOY 21-22 school year.

English Language Teacher & Brand Ambassador

VIPKid Teach, China (Remote) - August 2019 - November 2020

- Delivered targeted language and literacy instruction to support reading and communication development
- Differentiated instruction to meet the needs of multilingual learners across proficiency levels
- Designed engaging virtual lessons to build vocabulary, comprehension, and language skills
- Provided individualized feedback to support student progress and confidence

7th and 8th Grade Language Arts Teacher

Markham Woods Middle School, Heathrow, FL- September 2016 – December 2018

- Designed and delivered standards-aligned literacy instruction focused on reading comprehension, writing, and analysis of complex texts
 - Developed and implemented instructional materials and unit plans aligned to ELA standards and literacy goals
 - Applied evidence-based literacy strategies to strengthen vocabulary, comprehension, and written expression
 - Collaborated with grade-level teams to align curriculum, pacing, and instructional practices
 - Used student data to inform instructional decisions and provide targeted support for diverse learners
 - Selected for the state assessment writing team (2018–2019), contributing to the development of standardized ELA assessment items
 - Led the school technology support team, coaching educators on effective use of platforms such as PowerSchool to support instruction and data use
 - Recognized as Rookie Teacher of the Year (2016) for instructional effectiveness and student achievement
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EDUCATION:

Certified Academic Language Practitioner (CALP)

The May Center, Santa Fe, NM - June 24–July 31, 2025

- Recipient of the Southwest International Dyslexia Association Scholarship & The Senator Martin Heinrich Scholarship
- 24 hour SEE Extension Course Completed November 2025

Master of Arts in Instructional Design & Technology: Instructional Systems

University of Central Florida, Orlando, FL – Awarded December 2024

- GPA: 3.88
- Coursework includes: Instructional Systems Design, Instructional Simulation, Curriculum Trends in IT, Educational Statistics, Measurement & Evaluation, Multimedia Instructional Systems, Research in Instructional Technology,

Graduate Certificate in Instructional Design

University of Central Florida – Awarded December 2024

- GPA: 3.85
- Focus: E-learning design, multimedia development, instructional change management

Bachelor of Arts in Interdisciplinary Studies

University of Central Florida – August 2016

- Interdisciplinary Track | Minor in Writing and Rhetoric
 - Dean's List honoree
 - Coursework in Writing Theory, Rhetoric, Professional Editing, Digital Media, Educational Communication
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CERTIFICATIONS:

EDUCATION CERTIFICATES

NV Professional Teaching Certification (All Subjects - Elementary)

Nevada Department of Education - Issued 08/06/26

NM Level 2 Professional Teaching Certification (K-8 Elementary, PreK-3 Early Childhood, PreK-12 Health, and B-PreK Early Childhood)

New Mexico Department of Education - Issued July 1, 2022

- Endorsement in Reading

SC Initial Professional Teaching Certificate (Elementary Education K-6 & Early Childhood Education)

South Carolina Department of Education - Issued 7/01/2021

FL Professional Teaching Certificate (Elementary Education K-6 & Health K-12)

Florida Department of Education - Issued 7/01/2021

ExcelinEd Fundamentals of Literacy Coaching Certification

ExcelInEd in Partnership with the Florida Center for Reading Research, August 2025 - January 2026

- 38 hours of Professional Development + 6 Bridge to Practice Activities

Student-Focused Coaching - Educational Leadership

Jan Hasbrouk & Daryl Michel - Completed May 2025

- 30+ hours Professional Development in Educational Leadership and Student Focused Coaching

Language Essentials for Teachers of Reading and Spelling (LETRS) Facilitator Certification

Lexia Learning - Issued 5/30/24

Florida Early Childhood Education Certificate (Birth - PreK)

Florida Department of Children & Families - Issued 9/6/2014

TESOL Advanced Program for Teaching English Online Certification

TESOL International Association - Issued 3/07/2019

CAREER CERTIFICATES:

Agile Project Management

Google/Coursera - September 2025

Foundations of Project Management

Google Coursera - May 2025

Google AI Essentials

Google/Coursera - July 2024

Microsoft Certified Educator

Microsoft - June 2022

ORGANIZATIONS, VOLUNTEERING, & INTERNSHIPS:

New Mexico TESOL Board – Executive Board Member, Vice President (May 2024 - Present)

- Partnered with the NMTESOL President and Board to oversee organizational planning, support statewide advocacy for ESL educators, coordinate professional development and annual conference efforts, and facilitate communication and collaboration across membership.

Holloman Air Force Base Education Advisory Council – Council Member (May 2024 - Present)

- Advised group-level wing staff on educational initiatives for military families, supporting the development of educational programs for children in military communities.

New Employee Onboarding Designer Intern - Internship at Florida Eye Specialists (May–July 2024)

- Conducted learner and stakeholder needs analyses to redesign onboarding experiences.
- Designed asynchronous eLearning modules in Canvas using adult learning theory.
- Developed scenario-based learning experiences.
- Collaborated with SMEs to translate clinical workflows into engaging training.
- Applied Quality Matters principles to improve usability.
- Used AI tools to accelerate content development.

Holloman Spouse's Organization – Member (October 2022 - Present)

- Assisted with organizing and facilitating events to support the military spouse community at Holloman Air Force Base.

Arts & Cultural Affairs Assistant – Internship at City of Orlando Arts and Cultural Affairs Department (May 2016 - July 2016)

- Assisted in the planning and execution of cultural events, increasing community participation in the arts.

PROFESSIONAL REFERENCES

Dr. Toby Soderberg, Project Administrator & Structured Literacy Coordinator
Southwest Regional Education Cooperative
(575) 546-5951 Ext. 3011
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Christine Quesada, Assistant Director Literacy and Humanities Bureau
New Mexico Department of Education
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Rianne Ventura, New Mexico Structured Literacy Coordinator
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