

K5 Spot Check Observation

PAworkflows - PAmworkflows@k12.com>

Thu 4/28/2022 1:39 PM

To: Summerhays, Brittany <bsummerhays@k12.com>; Almand, Jessica <jalmand@k12.com>; Mages, Kara <kmages@k12.com>

Hi,

Please see the feedback from your recent observation below.

Observation Date: 2022-04-28

Date Teacher Notified: 2022-04-28

Observed By: Almand, Jessica

[TVS and PEAK Spot Check](#)

TVS and PEAK Spot Check: TVS and PEAK Spot Check

TVS Notes and OLS Tracking:

Your SC notes are so detailed and give a good idea of how the student performed and your LC chat! You have included progress reports, missed SCs, and SC notes.

PEAK K5 Notes: N/A

Action Items: Please reply all to this email within one week to confirm that you have read your observation.

Touchbase Needed:No

[OLS Teacher-Led Session Observation](#)

OLS Teacher-Led Session Observation: OLS Teacher-Led Session Observation

Date of Student Connect:2022-04-14

Grade Level_Subjects Assessed:

K: DIBELS & Math

Was Learning Coach Present?: Yes

Link to Recording:

[https://sharepoint.k12.com/SharePoint/Forms/AllItems.aspx?RootFolder=/Forms/AllItems.aspx&id=7b7b7b7b-7b7b-7b7b-7b7b-7b7b7b7b7b7b](#)

[\[Link to document content\]](#)

Mastery Check Assessment

Mastery Check Assessment: Mastery Check Assessment

Teacher follows student connect monthly schedule: Yes

Teacher assesses correct unit based on OLS progress: Yes

Teacher reflects enthusiasm, interest and a positive tone: Yes

Teacher encourages student engagement through wait time, questioning and positive reinforcement: Yes

Feedback is academically focused, frequent and high quality _Florida: rubric is used: Yes

Comments - Mastery Check Assessment:

You started off the DIBELS assessment with a sweet little pep talk. Your directions at the beginning of each TGA were very clear and specific. You reviewed the student's progress with her and praised her for doing well. You made sure that the math assessment matched with her OLS progress since she hadn't completed all of Unit 13. Nice job having the student explain the measurement vocabulary and concepts.

LC/Progress Discussion:LC/Progress Discussion

Teacher provides snapshot of student progress (if permitted by client) and effectively discusses with LC:Yes

Remediation/Enrichment

Teacher discusses not mastered lessons:Yes

Teacher discusses daily/weekly plan and student consistency:Yes

Teacher addresses attendance if required by school: Yes

Teacher offers interventions such as SGRC, at-home activities, etc _Florida: reviews interventions on ILP: Yes

Florida only: Teacher reviews i-Ready progress:

Comments - LC/Progress Discussion:

You thoroughly explained how the student did on DIBELS with the Learning Coach and the grades that would be entered in the gradebook. You also discussed OLS progress, expected end dates, and the district end date.

Post Observation/Evaluation:Post Observation/Evaluation**Strengths from this session:**

As usual, your slides are so well-designed and eye-catching! You do a nice job working with the little ones and your student seemed very comfortable completing assessments with you. You took the time to make sure your student fully understood the math concepts. Your LC chat was very detailed and informative about Palm Beach's expectations and how to reach them.

Suggestions for future sessions:

Take some additional time in the learning coach chat to go over the gradebook and attendance, even if the student is doing well and on track at the time.

Due Date:2022-05-05

Please reach out to your supervisor with any questions. Thank you for all you do!
Instructional Services Team Leadership