

K5 Spot Check Observation

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Sun 2/27/2022 4:43 PM

To: Summerhays, Brittany <bsummerhays@k12.com>; Almand, Jessica <jalmand@k12.com>; Mages, Kara <lmages@k12.com>

Hi,

Please see the feedback from your recent observation below.

Observation Date: 2022-02-27

Date Teacher Notified: 2022-02-27

Observed By: Almand, Jessica

[TVS and PEAK Spot Check](#)

TVS and PEAK Spot Check: TVS and PEAK Spot Check

TVS Notes and OLS Tracking:

Your notes include SC Notes and progress checks for students below in progress. Your newsletter is so cute and helpful! There are some general reminders that were saved as notes that in the future do not need to be (such as SC signup links, weekly updates). A good rule is if it's something that the district may need to be aware of or personalized to a student, it should then be a note!

PEAK K5 Notes: N/A

Action Items: Please reply all to this email within one week to confirm that you have read your observation.

Touchbase Needed:No

[OLS Teacher-Led Session Observation](#)

OLS Teacher-Led Session Observation: OLS Teacher-Led Session Observation

Date of Student Connect:2022-02-16

Grade Level_Subjects Assessed:

1st Grade: Math, Sight Words, Science

Was Learning Coach Present?: Yes

Figure 1 is a schematic representation of the experimental design. It shows a sequence of events for a single trial and then a series of trials. The sequence starts with a 'Stimulus' (a red dot), followed by a 'Response' (a red dot), then a 'Feedback' phase (a red dot), and finally a 'Reward' phase (a red dot). This sequence is repeated for multiple trials, with a final 'Reward' phase at the end.

I can tell you have a good rapport with the LC. Good job walking the LC through the assessments the student completed and giving a detailed explanation on how the student performed. You went through all aspects of the LC chat. You were able to provide assessment details to the LC when asked.

Post Observation/Evaluation:Post Observation/Evaluation**Strengths from this session:**

You were so patient, understanding, and encouraging with the LC when she shared her concerns. I like how you redirected the LC at the beginning of the session to focus on what is going well and how the student has improved. Your session was well-paced. Your SC notes are detailed with snapshots and the TGA rubric included, too. Your SC slides were super cute, too :)

Suggestions for future sessions:

I find it helpful to start each TGA with a general reminder to students and LCs that the TGAs are to be done independently to show the student's understanding and that seems to keep LCs from being overly "helpful" during the session.

Please use these directions to get the recording link: [/Groups/FuelEd/IST Instruction/Content_Teams/K5%20Libraries%202/Forms/AllItems.aspx?id=/_Groups/FuelEd/IST Instruction/Content_Teams/K5%20Libraries%202/How%20To%20Videos/Newrow Pulling%20Recordings%20%201%20.mp4&parent=/_Groups/FuelEd/IST Instruction/Content_Teams/K5%20Libraries%202/How%20To%20Videos&p=true]https://k12inc.sharepoint.com/_Groups/FuelEd/IST Instruction/Content_Teams/K5%20Libraries%202/Forms/AllItems.aspx?id=%2FGroups%2FFuelEd%2FIST%2DInstruction%2FContent%2FTeams%2FK5%20Libraries%202%2FHow%20To%20Videos%2FNewrow Pulling%20Recordings%20%201%20%2F%2Emp4&parent=%2FGroups%2FFuelEd%2FIST%2DInstruction%2FContent%2FTeams%2FK5%20Libraries%202%2FHow%20To%20Videos&p=true

Due Date:2022-03-07

Please reach out to your supervisor with any questions. Thank you for all you do!
Instructional Services Team Leadership