

First Classroom Visitation / Observation

Teacher: Brittany Summers School: Marblehead Woods Peer Teacher: Nicole Suarez

Lesson: Propasal

Date: 4/19/17 Class: 44th Time in: _____ Time out: _____

Y = Observed N = Not observed							
Y	N		Y	N		Y	N
✓		Class began at bell	✓		Varies levels of questions	✓	
✓		Attendance taken promptly	✓		Sufficient response time given <i>Too much talking</i>	✓	
✓		Bell work given	✓		Specific praise used	✓	
✓		Provided clear learning goal	✓		Logical lesson sequence of varied activities	✓	
✓		Notices and reacts when students are not engaged	✓		Actively processing new information	✓	
✓		Varies activities	✓		Explanations were clear and concise	✓	

Commendables: Wonderfully organized, great directions.
Thorough Read to students. Very easy to
approach. Incredibly helpful.

Observations: Summergaze starts on time with lessons read and displayed on overhead. Thoroughly explained expectations.

Recommendations: If they're supposed to be writing, they shouldn't be talking. Too much student decided talk time. Easy to limit.

Teacher Signature: M. J. [Signature] Date: 4/19/17

New Teacher Signature: _____

2nd Observation by Peer Teacher

Use the sheet when observing a peer's classroom in order to focus on strategies and procedures being observed. This observation can be used for a discussion between the mentor and mentee.

Teacher's name: <u>Brittany Summerhays</u>	Date: <u>5/12/17</u>
Subject taught: <u>Creative Writing</u>	Grade level: <u>6-8</u>
Topic and goal of lesson: <u>Grammar review</u>	

Lesson Format

- ☐ Lecture
- ☐ Lab
- ☒ Group
- ☐ Work
- ☐ Individual Work
- ☐ Demonstrations

Resources Used

- ☒ Overhead
- ☒ Black/white board
- ☐ Internet
- ☐ Textbooks
- ☒ Other packets/centers

1. What did the teacher do to establish and communicate learning goals, track student progress, and celebrate success?

Learning goal was on the board and the teacher thoroughly reviewed info.

2. What did the teacher do to help students effectively interact with new knowledge?

The kids knew the parts of speech as Ms. Summerhays reviewed the info in the beginning of the lesson prior to passing out the review packets.

3. How did the teacher help students practice and deepen their understanding of new knowledge?

The students worked together with different packets as centers to build a deeper understanding of the parts of speech.

4. How did the teacher engage students in their learning?

She reviewed the info so they knew that they all tackled the info before.

5. How did the teacher acknowledge adherence and lack of adherence to classroom rules and procedures?

The grades reflect the effort and participation level of the students.

6. How did the teacher monitor the learning of his or her students?

She addressed kids who weren't working.

7. What behaviors did the teacher convey that showed his or her ability to maintain relationships in the classroom?

She is incredibly approachable and kind to the kids.

8. Based on your observation, what were the strengths of this new teacher?

She is organized, detailed, friendly, thoughtful, helpful, and well-versed in her subject area.

9. Based on your observation, what are three areas for the teacher to further develop as he or she creates future lessons?

Mrs. Summerhays had a unique situation where she came into the class later in the year. Any misbehaviors or lack of work from students should be remedied once she has classes from the first day of the year.

She's doing a wonderful job! Whenever students are off task, she seamlessly addresses any misbehaviors by gently addressing the final thoughts: specific students.

Make sure to circulate around room to monitor.

- Break up groups of kids who are neglecting to work or participate.

Seminole County Public Schools
3rd Observation Form for Induction Program

Teacher's Name: <u>Brittany Summerhays</u>	
Peer Teacher/Mentor: <u>Nicole Succot</u>	
Date of Observation: <u>5/19/17</u>	Subject: <u>Creative Writing</u>
Beginning/End time of Observation: <u>11:45 - 12:15</u>	Level of Students (ex. 7 th adv.): <u>All</u>
Observation Notes (narrative description of lesson used to provide feedback for each Accomplished Practice). (type/write in this area)	
Summerhays continues to impress and remain organized, detailed, helpful toward students, and is definitely pulling the reins in tighter with her wonderfully no-nonsense approach. She does not ~~leave~~ leave room for the students to get off-task because she's moving class along at ^{such} ~~an~~ an appropriately diligent pace.	

Based on your narrative please complete the appropriate areas for the FEAPS (Florida Educator Accomplished Practices).

Instruction Design and Lesson Planning

Effective Practice: All lessons on board and orally reviewed in the beginning of class.

Suggestions to Improve Practice:

2. The Learning Environment

Effective Practice: Summerhays sternly told kids where to sit, reviewed lesson from yesterday, assisted kids, kept from moving. Great job!

Suggestions to Improve Practice:

3. Instructional Delivery and Facilitation

Effective Practice: Reviewed previous info and objective of the Hero's Journey before moving on to today's continued lesson.

Suggestions to Improve Practice:

4. Assessment

Effective Practice: Formative to keep students on task and to show understanding regarding who needs more of a review.

Suggestions to Improve Practice:

5. Continuous Improvement, Responsibility and Ethics (addressed in the pre/post conference)

Effective Practice:

Mrs. Summerhays always acts in a responsible and ethical manner.

Suggestions to Improve Practice:

6. Professional Responsibility and Ethical Conduct (addressed in the pre/post conference)

Effective Practice:

Nothing Mrs. Summerhays does reflects behavior that goes against ethical practices.

Suggestions to Improve Practice: