

Triangulating Data

ROUND 1 (2:20-2:35 pm)	ROUND 2 (2:36-2:51 pm)	ROUND 3 (2:52-3:07 pm)
Facilitator: Jenann Galfano Recorder: Jamie McCracken Timekeeper: Aimee DeLora	Facilitator: Recorder: Timekeeper:	Facilitator: Recorder: Timekeeper:

Agenda

1. Assign Roles (3 mins)
 - Facilitator is the oldest sibling, Recorder has the most pets and Timekeeper has the next birthday.
2. **Facilitator** begins discussion with a question from the group members or any of the guiding questions below (2 mins)
3. **Recorder** takes notes under the guiding question or can add a new question (10 mins)
4. **Timer** gives a 2 minute warning.
5. At the end of the time pick a new group or stay with same topic

Guiding Questions:

- How do you organize your student data points?
- What protocols or processes do teachers use to help drill down to specific intervention implementation?
- How do we support teachers to progress monitor without feeling overwhelmed?

Round 1.

- How do you organize your student data points?
Julie shared that she has a spreadsheet that has tabs for foundational skills for kinder. Then highlighted where students got answers wrong to see how to best support student needs. Aimeeee shared that they use ESGI and create a class tracker of sequential skills. Names are written on sticky notes and place on a chart, under specific sequential skill.
- What protocols or processes do teachers use to help drill down to specific intervention implementation?
Creating a school-wide assessment flow chart. Veronica mentions that feature in istation that shows specific questions students are missing and what skill area to target. Val mentions the istation priority report.
- How do we support teachers to progress monitor without feeling overwhelmed?